SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY

SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: BEHAVIOUR MANAGEMENT

Code No.:   MRC 217-3

Program: DEVELOPMENTAL SERVICES WORKER

Semester: III

Date: SEPTEMBER 1985

Author   GERRY PAGE

New: Revision:

APPROVED: *Aug* ^/^ **m5.**
            Chairperson   Date

CALENDAR DESCRIPTION

BEHAVIOUR MANAGEMENT   MRC 217-3

 Course Name   Course Number
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PHILOSOPHY/GOALS:

     A study of learning principles and motivation with emphasis on princip
of operant behaviour* Behaviour modification techniques and programming
methodologies will be studied in relation to their application for assistin
persons with retarded behaviours to gain maximum independence. Behavioural
technology, counselling and program formats will be studied within a humani
frame of reference keeping in mind ethical considerations,

COURSE GOALS;

     Upon completion of the course the student will demonstrate the followi

1)   The ability to identify behaviour in operational terms•

2)   Demonstrate and apply several methods of observing behaviour.

3)   Write out several program formats outlining the techniques and procedu
     to be used in behaviour modification and task analysis and the ability
     apply the above techniques and procedures.

4)   Demonstrate several methods of recording data and apply this knowledge
     practicum.

5)   Understand the concepts and principles of classical and operant condit
     ing and the ability to apply these principles to the work environment.

6)   Implement training and task programs effectively.

7)   Give a written description of their procedure and results, including a
     evaluation of the effectiveness of the program and any recommendations
     for program change, which might improve the program effectiveness.

8)   Have a clear understanding of "Standards for the Use of Behavioural
     Modifications and Related Behavioural Procedures in Facilities for the
     Mentally Retarded".

TEXTBOOK(S):

Required Text: <u>Behaviour Modification; What It Is and How to Use It</u>
Authors: Martin, Pear, 2nd Edition

Opitional Text: <u>Behaviour Principles in Everyday Life</u>
Author: J,D. Baldwin

Additional A/V or films (depending on availability) will be used in conjunction with the above text.

Students will be expected to engage in role playing in order to facilitc learning. Demonstrations will also be carried out in the work environment while on field placements*

EVALUATION:

Students will be expected to be in attendance and act as a participant *i* classroom and field work areas• Students will be graded as follows;

1)	Class attendance and participation	**10%**
2)	Quizzes (bi-weekly) - average	**20%**
' 3)	One Behaviour Modification and one Task Analysis Program	**20%**
4)	Mid-Term	**25%**
5)	Final Exam	**25%**
	TOTAL	100%

N.B. Students maintaining a grade of 85% or over will be exempt from writin the final exam. Students with a grade of 40% or less at mid-term will recei an automatic "R" grade and will be required to repeat the entire course.

SYLLABUS:

WEEK 1:	Introduction Operant and Classical Conditioning Defining Behavior Data Collection Review	
WEEK II:	Data Collection Review Baselining Techniques Graphing	
WEEK III:	Reinforcement Review Extinction Review Schedules of Reinforcements	
WEEK IV:	Shaping Review Task Analysis Chaining (Reverse and Forward)	
WEEK V:	Fading Techniques Graduated Guidance Paired Associate Learning	
WEEK VI:	Program Format Behavioural vs. Task Oriented	
WEEK VII:	Mid-Term Exam	
WEEK VIII:	Punishment Time Out Procedures Response Cost	
WEEK IX:	Overcorrection Positive Practice vs. Restitutional	
WEEK X:	Stimulus Control Stimulus Discrimination	
WEEK XI:	Stimulus Generalization	
WEEK XII:	Token Economy	
WEEK XIII	Desensitization Techniques (Biofeedback)	
WEEK XIV:	Behaviour Modification Ethical Issues	
WEEK XV:	Review	
WEEK XVI:	Final Exam	